



## 2nd Grade “Matters”

September 9th-13th

### Classroom Information

Yeah! We have completed the first round of NWEA testing which includes Reading, Math, and Language. We will be taking a Reading Fluency assessment next week. Hopefully, that will be all for awhile so that we can finally get into a routine with our classroom learning. The three stories we have worked on so far are How Many Stars in the Sky?, Maybe Something Beautiful and Places We Go. I encourage you to read these with your child as often as you like. It would be nice to see them keep these for a collection of stories throughout the year.

I would like to give a shout out to my parents. Your children are really kind and caring overall. They seem to get along and look out for each other. They are helpful to one another and encouraging. The only downside to this is that they do like to chat quite a bit. The only time it is concerning is when it is test-taking time or quiet concentration time. We will keep working on it.

I hope our eLearning practice was not too stressful for you or your children. Basically, we are pushing the packets. If you have access to the Internet, you may want to check it out and see if it works for your child. They should all have the log in numbers needed to use this option. The packets will always be available for every student.

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## Spelling List-(Words with *ch, sh, wh, th, ph, and tch*)

bunch chase patch math what

brush phone thank when dish

High frequency words: great before means

## Weekly Learning

This week's story is a collection of poems. Pete at the Zoo, Keziah, Rudolph Is Tired of the City, and Lyle are the poems we will be reading. The weekly reading should be read at least once each week at home for practice. The plan is for it to come home on Wednesdays when we are able to stay on schedule. The strategy for reading this week is **main idea and details**. It is a new unit of study that we will work on for the next few weeks. Character, setting, plot, and author's purpose will continue to be addressed when needed. The **story vocabulary words** are as follows:

lonely stamp might scolding spread

The **phonics skill is words with *ch, sh, wh, th, ph, and tch***. These are evident in our spelling words as well. Please study the words for Friday's test.

In **English**, we will be working on **subjects and predicates, compound sentences, and ending punctuation marks for sentences**. Please review any worksheets that come home for understanding of this skill.

In **Math**, we will continue to work with number patterns with larger numbers and begin working on Chapter 10 study of **time**. As always, review the papers that come home to insure your child is understanding the daily concepts. The usual order of business is to teach the daily lesson and supplement with more challenging activities. We did not have a lot of extra time this week, so I did not have anyone else complete the numbers to 1000. Please encourage your child to master this soon. They may do this on free time at their seats when time allows.

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In **Health**, we will incorporate our REACH program with Chapters 10, 11, and 12. These chapters address **Your Feelings, Your Family, and Caring for Your Neighborhood**.

## Helpful Hints

Have a special place that your child can keep their backpack so that you may check it daily with them. Reviewing papers that come home is always a good way to help your child. Pay attention to the mistakes and go over them whenever possible. This will help your child remember not to make the same errors and is a good way to review the lessons each week. Please check to see if your child has homework on a daily basis. Usually there is always homework on Monday thru Thursday unless our schedule is changed drastically. Thank you for all you do.